

| School/Organization  | Teacher          | Grant Title & Description  | Amount      |
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| Alternative Programs | Hollye Bronson   | <p><b>Assistive Technology Loan Bank:</b> By creating a “Loan Bank” of assistive technology tools, the ESS department will be able to loan out devices to students. Ancillary staff and teachers will be working with these students to teach them how to use the device/program, determine if the student is able to successfully use the device/program, and gather any necessary data needed to seek permanent solutions for students. Once a permanent device is provided to the student, the loan bank device will be returned to the ESS department and become available for another student to access. The goal is to have iPads and Chromebooks ready to lend with the necessary “tools” attached that make them fully functional for trail.</p>   | \$10,000.00 |
| Big Picture HS       | Chelsea Reinsch  | <p><b>PE Through Jungle Gym:</b> In a collaborative effort with Jungle Gym DGO, who already serves elementary and middle schools in the area, students attend classes in the gym and work with a certified trainer who will not only teach basic physical education but differentiate instruction to fit the needs of the group. Each section will consist of 10-12 students and will run between 8-12 weeks. Not only will students have physical and mental benefits, but this will also serve as a relationship builder between the school and members of the community. The desired outcome of this opportunity will not only be the physical and mental benefits of the activity, but students will receive Physical Education credit which is a requirement for all Colorado High School students.</p> | \$3,000.00  |
| Big Picture HS       | Dreher Robertson | <p><b>Music Programming:</b> Due to the size of BPHS, they’re unable to staff music and arts positions. They have looked to outside resources to provide educational opportunities in these areas. This grant would support 20 students taking weekly group instruction though iAM Music in areas of voice, keyboards, bass, guitar, and drums. Arts programs are essential in rounding out the education of students and the benefits to the growing teenage brain of arts education.</p>   | \$5,000.00  |

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| Big Picture HS      | Dreher Robertson | <b>Visual Arts Expansion:</b> This grant requests funding for Lenovo Think Station Tower Computers and four adobe Premier Pro Keyboards to contribute to their expanding videography program. The computers are necessary to accommodate production and editing opportunities for more than 20 students enrolled over multiple courses. The eventual goal is to create a multi-tier production program that could lead students toward creating products worthy of entering student film festivals and competitions across the country. | \$2,877.18  |
| Durango HS          | Sabine Furtauer  | <b>Durango Aerospace Design Team:</b> This grant helps cover expenses associated with sending 12-15 DADT students to Cape Canaveral to compete at the International Space Settlement Design Competition. Prior to the competition, 30 students spend about three months creating a professional quality proposal for a space settlement that orbits a nearby planet or moon.  | \$3,000.00  |
| Durango HS          | Roxie Mitchell   | <b>Willowtail: Working like Real Artists:</b> This grant brings 6 students and 1 instructor to Willowtail Springs in Mancos to participate in a 3-day, 2-night artist residency. The aim is to connect high school students to community resources and work with working artists. The residency serves as a clinical experience that allows students to work like “real” studio artists do.   | \$2,500.00  |
| DHS                 | Todd Jolley      | <b>DHS Athletics &amp; Journalism:</b> This grant is to expand DHS broadcasting capabilities through equipment that will allow the Journalism program to live stream home athletic events, expand the CTE Publishing & Broadcasting Program, provide opportunities for Broadcasting skills & certifications, and increase community engagement.   | \$15,353.00 |
| Enrichment Services | Audra Snow       | <b>Mindfulness in Kids’ Camp:</b> This grant will pay for Mindfulness/Conscious Discipline/Restorative Justice Training for staff participating in the afterschool program, Kids Camp. “Staff training has been identified as one of six core   | \$700.00    |

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|                  |                   | implementation components—or implementation drivers—necessary for helping practitioners implement evidence-based and innovative services effectively”  |         |
| Escalante MS     | Bryan Bagdol      | <b>Glowforge Laser Engraver Cutter:</b> As a school and community, we understand that by working with their hands, students are learning important skills that they can use in their future jobs and careers. We also recognize the need to modernize. The new phase of American manufacturing and building is going to be computer aided and guided. As we shift to a more intensive STEAM model at a school level, students will utilize a design and build program that will apply towards all subject areas. Towards that end, this grant will purchase a Glowforge laser cutter and engraver. This 21st century technology will give students the opportunity to visualize projects and design them using a wide range of digital platforms, and then to create stunning models of their ideas. | \$7,094 |
| Park ES          | Stephanie Trudeau | <b>Amygdala Stations:</b> The Panther Amygdala Reset Station is meant to provide PKE students with a safe place to practice essential self-regulation skills so that the students can manage their emotions, behavior, be ready to learn, use effective decision-making skills, and set and achieve their goals. This will help PKE staff support and respond to student’s needs with compassion to create a culture of acceptance and belonging.  | \$3,000 |
| Student Services | Kathleen Lau      | <b>Child Find Playroom:</b> 9-R became their own administrative unit for special education moving away from the San Juan Board of Cooperative Services. With this move, School District 9-R was also obligated for Child Find with is an identification process and referral service that is “committed to supporting families through the process of identification, evaluation and continued appropriate services for children with possible delays. Child find  | \$2,800 |

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|                  |                 | services ages 0-5 in our community but is legally obligated to the ages of 0-21." A large part of the Child Find department is to evaluate small children for the community through Total Play Based Assessment. This grant brings a one-way mirror and items for the "playroom." The one-way mirror allows the facilitator to evaluate children without them in the room.   |            |
| Student Services | Olga Snowberger | <b>Professional Resources for ESP:</b> This grant is for supplemental funding to provides materials to fully implement Master Teacher ParaEducator Online Training and Support Staff Training. It also provides DVDs for Bus Drivers, personal learning and training guides for educators, and incentives for educational support staff.   | \$2,326.27 |
| Sunnyside ES     | Cindy Beckley   | <b>iPads for Special Learners:</b> This grant acquired a small set of iPads to assist in teaching Special Education students. The devices are used across all subject areas with an emphasis on the students' Individualized Education Plan. The benefits of the iPads include communication and therapeutic tool, used to track behavior, help students with organization, is intuitive to use, uses touch screens which helps students with fine motor difficulties, and helps customize the learning environment for each individual student. | \$3,868.95 |
| Sunnyside ES     | LaRae Dotson    | <b>Google Expeditions: Oh the Places:</b> Google Expeditions is a virtual reality supplemental teaching tool. It is becoming increasingly more challenging to engage students in their learning through traditional methods when students are surrounded by interactive digital content. Google Expeditions engages students and brings distant and remote places to life. Students can take virtual field trips to such places as the American Museum of Natural History, all National Parks, and even the Moon and Mars.                       | \$5,000    |

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| Riverview       | Sarah Lemcke       | <b>Authentic Early Childhood Outdoor:</b> This grant purchased materials that allow students to thrive in their outdoor learning environment. All of the materials are open ended, which allows the children to use their imagination and creativity while interacting with them. The proposed items include: an Outdoor Block Set, an Outdoor Sensory Table, and a Magnet wall.  | \$10,000 |
| Curriculum      | Dave McKeever      | <b>AmeriTowne:</b> DEF funded this dynamic and successful financial literacy program for all 9-R 5 <sup>th</sup> graders. This unique “hands-on” learning experience culminates in a real-world simulation of free enterprise introducing young people to the basic principles of our economic system. Students can run their own “town” in a portable, interactive model environment that replicates the effect of walking through the doors of a traditional “brick and mortar” town.   | \$8,700  |
| DHS/Miller      | Elizabethn Dillman | <b>ELL Train Field Trip:</b> The ELL Programs planned a trip on the Durango Silverton Train as a culmination to students’ “Language of Social Studies” academic English unit. A series of smaller projects, including a research report or letter, a history discussion at the Durango Train Museum, and several nonfiction readings, will culminate with a trip on the historic train. Students will speak and listen to an engineer, a docent, and a train museum interpreter. Finally, the students will write letters for a reflection on their experience. | \$394    |
| School District | Chrysti Crittenden | <b>9-R Archery Program:</b> The entire 9-R District shares one net, 5 targets, 15 bows, and 2 sets of arrows. The equipment is shared year-round by every school within the district. P.E. teachers must sign up at the beginning of each year to use the equipment on a rotation. This grant is matched with the National Archery in Schools Program (NASP) to bring new equipment to the district and maintenance of all materials.   | \$500    |

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| SASO            | Maura Demko      | <b>Keys to High School Success:</b> It takes help from the entire community to mount these highly successful, award-winning conferences that help prepare 8th grade boys and girls for transitioning to high school. For several years, DEF has joined many others in supporting these important stepping stones for high school success. | \$3,300 |
| Know Your Dough | Allison Anderson | <b>Financial Literacy for DHS:</b> This grant funds High School Financial Planning Program to DHS freshman Economics class, which is a required class for all freshman/DHS students.  | \$2,800 |
| WRC             | Christy Schaerer | <b>Keys to High School Success:</b> It takes help from the entire community to mount these highly successful, award-winning conferences that help prepare 8th grade boys and girls for transitioning to high school. For several years, DEF has joined many others in supporting these important stepping stones for high school success. | \$3,000 |