

School	Teacher	Grant Title & Description	Amount
Riverview ES	Lisa Clancy	Riverview Weather Station: This grant was used to purchase a weather station with a live data link to be utilized by the whole school to facilitate lessons in weather and climate.	\$1,577.06
Needham ES	Beth Coblentz	4th Grade Readers: This grant supports a starter library for an educator entering a new grade level & classroom. The books requested are used for book clubs, act as mentor texts to model students' writing after, and challenge, as well as, support 4 th graders to meet their literacy needs.	\$750
Needham ES	Laure Rossback	Math Labs: Learniture: This grant supports a collaborative learning environment amongst multiple grade levels. Students advocated for their ideal learning design. The initiative supports Needham's innovative work with Math Leadership Cohort. The classroom designs will help facilitate collaboration and discourse and lead to greater student growth for every student.	\$5,353
Escalante MS	Casie Regan	Digital Mathematics: Chromebooks will be accessed by a singular class daily to introduce a pilot math curriculum, "MidSchoolMath." The program is meant to improve contextual meaning and increase students' abilities to retain and transfer their learning.	\$5,278.52
Escalante MS	Lu Boren	Agriculture Technology: Vernier units will be used to collect data on beetle infestation in trees, soil studies and water quality studies. This will promote a higher level of inquisition and critical thinking of the environment. Hydroponic Units will add to the farm to school program created in Lu's class. Students will run the crops, pH testing, electrical conductivity, harvest crops and track expenses/expenditures for their hydroponic program.	\$2,268.85
Escalante MS	Mike Jordan	Finding Our Sense of Place: The grant is named after a novel. The novel is about a kid from Pittsburgh moving to Ganado, AZ in the middle of Navajo Reservation. The book addresses the sense of place through dependence (dependency on another person or economic opportunity).	\$1,049.70
Miller MS	Sarah Margoles	Mobile Earth and Space Observatory (MESO): The MESO is a mobile environmental and space science library outfitted with hands-on educational and research instrumentation. PhD Astrophysicists & trained educators take this 'science center on wheels' to rural areas of Colorado to give students	\$6,550

		access to scientific instrumentation, authentic science and direct access to scientists.	
Big Picture HS	Dreher Robertson	Renewable Energy: Written by BPHS, Matthew Johnson, and sponsored and submitted by Dreher Robertson. This grant brings clean, renewable energy to Big Picture High School in the form of wind and solar energy. Items purchased include wind turbine components and battery.	\$844.39
Big Picture HS	Melissa Boudreaux	Composting for the Future: Written by BPHS student, Alycia Jackson, and sponsored and submitted by Melissa Boudreaux. This grant brings composting services to BPHS to reduce waste and utilize cafeteria scraps in a productive way through Table to Composting services.	\$441
Durango HS	Tara Haller	Raspberry Pi's: This grant uses Raspberry Pi Kit and Internet of Things program to introduce a new elective into DHS to teach computer science with a focus on the interaction between programming and hardware. Students learn Python programming language and engage in a design process to create an Internet of Things object. Students work with microprocessors, sensors, small computers, servo motors and circuitry as they develop a self-directed project.	\$4,929.34
Durango HS	Ann Tidwell	Chemistry Calculators: This grant provides an equitable learning experience, Ann created a calculator check out system that allows students daily access to a scientific calculator.	\$2,556
Durango HS	Roxie Mitchell	Entrepreneurial Skills that Stick: The purpose of this grant is to teach students in Visual Arts classes how to make money with their art. Students will use the profits from the project to fund the Visual Arts Program at DHS. All materials will be student driven and made.	\$866.47
Durango HS	Jessica Bright	Educators Rising National Conference: Educators Rising is meant for students aspiring to be educators. The conference allows students to compete, connect and learn together with their mentors and students alike	\$2,000
Durango HS	Jessica Bright	Family, Career & Community Leaders of America Conference: FCCLA allows students to compete in several activities from career to technical skills. DHS student, Embrey, competed in Baking & Pastry Event against 20 other students from across Colorado.	\$2,000

Durango HS	Sabine Furteaur	Durango Aerospace Design Team: DADT competed at the Kennedy Space Center in Cape Canaveral, Florida in the International Space Settlement Design Competition.	\$3,000
District Wide	Aura Snow	Community in Unity: Community in Unity focuses on social emotional learning and hands-on approach for students and staff. The program covers concepts including: How to identify and use core values; Trust; Peaceful & compassionate problem solving; and Understanding feelings and how to express them.	\$4,020
District Wide	Audra Snow	PwrHrs Rural Afterschool Conference in Beaver Creek: A conference that brings a strong network of educators, organizations, and thoughtful leaders to share information, gain expertise, and collectively build a roadmap to support the quality and sustainability of afterschool programs in rural communities. The program includes: How to best tap into private funding; Utilizing community leverage; How to earn grants from regional and federal governments; Best practices in STEM, STREAM, and Steam; Best practices in literacy and math; and Training with social emotional skills.	\$1,066
Early Childhood Education	Sarah Lemcke	Forest Preschool: Forest education is an alternative approach to early childhood education that originated in Scandinavia. The approach involves children playing and learning in the natural environment that surrounds them. Sarah provided research describing the positive effects on the students' educational experience and overall well-being. This includes intrinsic motivation, imaginative thinking inquiry, and opportunities to socially construct knowledge as well as, supports risk-taking and problem solving which lowers anxiety and increases focus. This grant was used to purchase outdoor gear in order to make Forest Preschool possible.	\$6,210
Exceptional Student Services	Janet Widdop	Community Participation Support for Pathways to Independence: This grant provides funding that enables students in financial hardship to access community activities for students involved in Pathways to Independence, a program geared towards teaching students with disabilities to live independently in their own Community.	\$500

Mountain Studies Institute	Amanda Kuenzi	Forests to Faucets: This grant funds a Workshop Series called Forests to Faucets: My Water Comes from the San Juan Mountains. The workshop explores Animas watershed to bring awareness to the complex issues intertwined with post-wildfire impacts to our watershed, river ecology, forest health, and water management.	\$500
Know Your Dough	Allison Anderson	Financial Literacy for Elementary students: KYD is moving from the High School Level to Elementary Classrooms. Students in 2 nd , 4 th , and 7 th grade will be given the opportunity to take financial literacy classes. The partnership allows our educators to pair with local community experts as they share a depth of knowledge and learning in critical life skills of comprehending personal finances.	\$4,400
La Plata Family Centers Coalition	Mariel Balbuena	Back to School Fair & Backpacks Program: “DEF’s investment would ensure 270 children will receive new backpacks this year. Due to a decrease in funding, LPFC hasn’t been able to provide children with new backpacks since 2016... This resource makes a significant difference to families and their children in relation to school readiness. Other benefits include supporting families in building their own safety net during the event, reduce financial stress, and allow the opportunity to access services from community partners...and promotes long-term academic success.”	\$2,000